

# SOLIDARITY

## GRADES 7-8

45 MINUTES

### OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Solidarity**—and how we are all part of one human family.

### MATERIALS

- Facts to Consider
- Week 5 story or video (available at [csricebowl.org/stories](https://www.csricebowl.org/stories))
- Week 5 Activity Sheet: Grades 7-8 (in this guide and also available at [csricebowl.org/schools](https://www.csricebowl.org/schools))

### DISCUSSION (15 MINUTES)

1. Ask a few students to read Facts to Consider aloud. Which do they find most interesting? Why?
2. Read or watch the Week 5 story.
3. Reflect:
  - What did you learn in the story this week?
  - How is Solidarity illustrated in the story? How are you like the girls in the story?

### ACTIVITY (25 MINUTES)

1. Explain Solidarity. Discuss that we are all God's children and as one human family, we are deeply connected to people around the world—wherever they may be. We are affected by the joy and suffering of all.
2. Have students complete the Week 5 Activity Sheet: Grades 7-8.
3. If time permits, ask them to share their responses in groups.

### CLOSING PRAYER (5 MINUTES)

*Loving God,*

*We experience you in all things and all people. Help us to recognize your presence in our fellow students, neighbors and all those we encounter in our daily activities—and help us to support their hopes and plans for the future.*

*Amen*

### AT HOME

1. Reflect on solidarity. Write down how in your life can you show solidarity with our human family around the world.
2. Share with your family about solidarity and what you wrote about.

### IF YOU ONLY HAVE



1. Read or watch the Week 5 story.
2. Lead Discussion step 3.

# WEEK 5 SOLIDARITY



1

Trinh, Yvone, and Maria Ana are different ages and from different places, but they are similar. What do they have in common?

A large rectangular box containing seven horizontal lines for writing the answer to question 1.

2

Everyone should have the opportunity to dream of what they want for their future. What is your dream and what can you do to make it happen?

A large rectangular box containing seven horizontal lines for writing the answer to question 2.