

SOLIDARITY

GRADES 4-6

45 MINUTES

OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Solidarity**—and how we are all part of one human family.

MATERIALS

- Week 5 story or video (available at crsricebowl.org/stories)
- Week 5 Activity Sheet: Grades 4-6 (in this guide and also available at crsricebowl.org/schools)
- Bibles

DISCUSSION (15 MINUTES)

1. Read or watch the Week 5 story.
2. Reflect:
 - What did you learn in the story this week?
 - How are you like the girls in the story?
 - How is Solidarity illustrated in the story?

ACTIVITY (25 MINUTES)

1. Explain Solidarity. Discuss that we are all God's children and as one human family, we are deeply connected to people around the world—wherever they may be. We are affected by the joy and suffering of all.
2. Put students into groups. Have them complete the Week 5 Activity Sheet: Grades 4-6.
3. If time permits, ask students to share their answers to the questions.

CLOSING PRAYER (5 MINUTES)

Loving God,

In solidarity with our brothers and sisters around the world, we pray for all young people with hopes and dreams. May they have the opportunity to achieve their dreams like we do.

Amen

AT HOME

1. Share your activity sheet with your family.
2. As a family, discuss the Lenten calendar reflection for the day.

IF YOU ONLY HAVE



1. Read or watch the Week 5 story.
2. Lead Discussion step 2.

WEEK 5 SOLIDARITY



What were some jobs that people in the Bible had? Look for the following verses and write the correct name of the job.

- 1. 1 Samuel 9:23-24 _____
- 2. Matthew 4:18 _____
- 3. Luke 10:35 _____
- 4. 2 Timothy 2:6 _____
- 5. 1 Chronicles 25:8 _____

We all dream of the kind of job that we want to do someday, and we all have different reasons for wanting to do that job.

Why does Trinh want to be a doctor?

Why does Yvone want to be a hair stylist?

Why does Maria Ana want to be a nurse?
