RIGHTS AND RESPONSIBILITIES

GRADES 7-8

45 MINUTES

OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Rights and Responsibilities**—and what it means to have and respect human rights.

MATERIALS

- Facts to Consider
- Week 4 story or video (available at crsricebowl.org/stories)
- Week 4 Activity Sheet: Grades 7-8 (in this guide and also available at crsricebowl.org/schools)

DISCUSSION (15 MINUTES)

- 1. Have a few students read the Facts to Consider aloud. Which do they find most interesting? Why?
- 2. Read or watch the Week 4 story.
- 3. Explain Rights and Responsibilities.
- 4. Reflect:
 - What did you learn about education through the story this week?
 - How do you see the Catholic social teaching principle, Rights and Responsibilities, illustrated in the story?
 - Why is education important to Trinh, Yvone and Maria Ana?

ACTIVITY (25 MINUTES)

- Explain Rights and Responsibilities.
 Discuss that as humans all of us have certain rights regardless of where we are from or where we live. As humans, we have a responsibility to respect these rights and work for the common good.
- 2. Have students complete the Week 4 Activity Sheet: Grades 7-8.
- 3. Ask them to share their answers with the class.

CLOSING PRAYER (5 MINUTES)

God of justice.

You didn't want the 5,000 to go back to their homes hungry. We pray that no child spends a day at school on an empty stomach. May we share what we have with those who are hungry with an open heart.

Amen

AT HOME

- 1. Reflect on why education is important to you and write down your thoughts.
- 2. Share with your family what education means to you.



2. Lead Discussion step 4.

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WEEK 4RIGHTS AND RESPONSIBILITIES



What are the favorite subjects of the girls from the story?	
Trinh:	
Yvone:	
Maria Ana:	
Write 8-10 sentences explaining what your favorite subject is and why. Think about what you like about it, how it has helped you in the past, or how it might help you in the future.	