

RIGHTS AND RESPONSIBILITIES

GRADES 4-6

45 MINUTES

OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Rights and Responsibilities**—and what it means to have and respect human rights.

MATERIALS

- Week 4 story or video (available at crsricebowl.org/stories)
- Week 4 Activity Sheet: Grades 4-6 (in this guide and also available at crsricebowl.org/schools)

DISCUSSION (15 MINUTES)

1. Read or watch the Week 4 story.
2. Reflect:
 - What did you learn about Trinh, Yvone, and Maria Ana this week?
 - What do the girls want to be when they grow up?
 - Why is education important to each of the girls?

ACTIVITY (25 MINUTES)

1. Explain Rights and Responsibilities. Discuss that as humans all of us have certain rights regardless of where we are from or where we live. As humans, we have a responsibility to respects these rights and work for the common good.
2. Have students complete the Week 4 Activity Sheet: Grades 4-6.
3. Ask them to share their prayers with a partner.

CLOSING PRAYER (5 MINUTES)

Loving Father,

We thank you for our education and for the food you have blessed us with. Guide our hearts to understand the blessings we have, and to be mindful of how we use those gifts.

Amen

AT HOME

1. Share your activity sheet with your family.
2. As a family, discuss the Lenten calendar reflection for the day.

IF YOU ONLY HAVE



1. Read or watch the Week 4 story.
2. Lead Discussion step 2.

WEEK 4

RIGHTS AND RESPONSIBILITIES



We always learn something new. We learn from our parents, from our teachers, from our friends. And most importantly, we learn from God. Everyone has the right to learn.

1

What have you learned from reading about the lives of Trinh, Yvone and Maria Ana?

2

What would you like to teach or share with Trinh, Yvone and Maria Ana about yourself? Why?

✝

Write a short prayer for the girl that you would like to meet.
