

## RIGHTS AND RESPONSIBILITIES

### GRADES 1-3

45 MINUTES

#### OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Rights and Responsibilities**—and what it means to have and respect human rights.

#### MATERIALS

- Week 4 story or video (available at [crsricebowl.org/stories](https://crsricebowl.org/stories))
- Week 4 Activity Sheet: Grades 1-3 (in this guide and also available at [crsricebowl.org/schools](https://crsricebowl.org/schools))

#### DISCUSSION (15 MINUTES)

1. Read or watch the Week 4 story.
2. Reflect:
  - What was the story about this week?
  - What do the girls like about school?
  - How will education help the girls' families when they grow up?

#### ACTIVITY (25 MINUTES)

1. Explain Rights and Responsibilities. Discuss that as humans all of us have certain rights regardless of where we are from or where we live. As humans, we have a responsibility to respects these rights and work for the common good.
2. Have students complete the Week 4 Activity Sheet: Grades 1-3.
3. Ask them to share their answers to the activity.

#### CLOSING PRAYER (5 MINUTES)

*Loving God,*

*We thank you for the opportunity to attend school. May we always see education as a gift and use it for the wellbeing of all members of our human family.*

*Amen*

#### AT HOME

1. Share your activity sheet with your family.
2. As a family, discuss the Lenten calendar reflection for the day.

#### IF YOU ONLY HAVE



1. Read or watch the Week 4 story.
2. Lead Discussion step 2.

**WEEK 4**  
RIGHTS AND RESPONSIBILITIES



Circle the items that you would put in your backpack to bring to school.



List the items you think Trinh, Yvone and Maria Ana use at school.

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How do you think their schoolwork is similar or different to yours?

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