

# CALL TO COMMUNITY, FAMILY AND PARTICIPATION

## GRADES 7-8

45 MINUTES

### OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Call to Community, Family and Participation**—and consider what community means.

### MATERIALS

- Facts to Consider
- Week 2 story or video (available at [crsricebowl.org/stories](https://crsricebowl.org/stories))
- Week 2 Activity Sheet: Grades 7-8 (in this guide and also available at [crsricebowl.org/schools](https://crsricebowl.org/schools))

### DISCUSSION (15 MINUTES)

1. Ask a few students to read the Facts to Consider aloud. Which do they find most interesting? Why?
2. Read or watch the Week 2 story.
3. Reflect:
  - What stood out to you in the story?
  - How does it illustrate Call to Community, Family and Participation?
  - How are the homes of the three girls different than your home?

### ACTIVITY (25 MINUTES)

1. Explain Call to Community, Family and Participation. Discuss how humans are social by nature. We need each other. Like the early disciples, we are called to come together and grow as a community—in our classroom, church and family.
2. Have students complete the Week 2 Activity Sheet: Grades 7-8.
3. If time permits, have them share their responses to the last question in small groups.

### CLOSING PRAYER (5 MINUTES)

*Loving God,*

*You have blessed us abundantly with family, friends, shelter and food. And yet, we know that there are those in our community and world who go without these things. Give us the grace to share our blessings with others. May our service be a sign of our love and gratitude for you.*

*Amen*

### AT HOME

1. Reflect on what home means to you and write about it in a short paragraph.
2. Share with your family your reflection on home and what you learned about the three girls.

### IF YOU ONLY HAVE



1. Read or watch the Week 2 story.
2. Lead Discussion step 3.

**WEEK 2**  
 CALL TO COMMUNITY, FAMILY  
 AND PARTICIPATION



Use the words in the box below to fill in the Scripture story.

|                 |                  |               |
|-----------------|------------------|---------------|
| <b>SHEPHERD</b> | <b>LOAVES</b>    | <b>GROUPS</b> |
| <b>BASKETS</b>  | <b>DISCIPLES</b> | <b>FARMS</b>  |
| <b>VILLAGES</b> | <b>SATISFIED</b> | <b>HEAVEN</b> |

MARK 6:34-44

When he disembarked and saw the vast crowd, his heart was moved with pity for them, for they were like sheep without a \_\_\_\_\_; and he began to teach them many things. By now it was already late and his \_\_\_\_\_ approached him and said, "This is a deserted place and it is already very late. Dismiss them so that they can go to the surrounding \_\_\_\_\_ and \_\_\_\_\_ and buy themselves something to eat." He said to them in reply, "Give them some food yourselves." But they said to him, "Are we to buy two hundred days' wages worth of food and give it to them to eat?" He asked them, "How many \_\_\_\_\_ do you have? Go and see." And when they had found out they said, "Five loaves and two fish." So he gave orders to have them sit down in \_\_\_\_\_ on the green grass ... Then, taking the five loaves and the two fish and looking up to \_\_\_\_\_, he said the blessing, broke the loaves, and gave them to [his] disciples to set before the people; he also divided the two fish among them all. They all ate and were \_\_\_\_\_. And they picked up twelve wicker \_\_\_\_\_ full of fragments and what was left of the fish. Those who ate were five thousand men.

Write about how this story demonstrates the Catholic social teaching principle, Call to Community, Family and Participation.

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