

# CALL TO COMMUNITY, FAMILY AND PARTICIPATION

## GRADES 4-6

45 MINUTES

### OBJECTIVE

Through the stories of Trinh, Yvone, and Maria Ana, students will explore a Catholic social teaching principle—**Call to Community, Family and Participation**—and consider what community means.

### MATERIALS

- Map
- Week 2 story or video (available at [crsricebowl.org/stories](https://crsricebowl.org/stories))
- Week 2 Activity Sheet: Grades 4-6 (in this guide and also available at [crsricebowl.org/schools](https://crsricebowl.org/schools))

### DISCUSSION (15 MINUTES)

1. Read or watch the Week 2 story.
2. Reflect:
  - What stood out to you in this story?
  - How are you like Trinh, Yvone, or Maria Ana?
  - Where do you see Call to Community, Family and Participation illustrated in this story?

### ACTIVITY (25 MINUTES)

1. Explain Call to Community, Family and Participation. Discuss how humans are social by nature. We need each other. Like the early disciples, we are called to come together and grow as a community—in our classroom, church and family.
2. Have students complete the Week 2 Activity Sheet: Grades 4-6.
3. If time permits, ask students to share their answers to the questions.

### CLOSING PRAYER (5 MINUTES)

*Lord God,*

*Thank you for giving us a home where we can share meals. Help us remember especially those who will go without food today. We offer our prayers for those families. Fill them with your hope and love.*

*Amen*

### AT HOME

1. Share your activity sheet with your family.
2. As a family, discuss the Lenten calendar reflection for the day.

### IF YOU ONLY HAVE



1. Read or watch the Week 2 story.
2. Lead Discussion step 2.

**WEEK 2**  
CALL TO COMMUNITY, FAMILY  
AND PARTICIPATION



List the ways you help your family at home (for example, cooking dinner, chores, watching your siblings).

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- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
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1. How are your chores a way of serving your family?

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2. What makes your home special to you?

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