

CALL TO FAMILY, COMMUNITY AND PARTICIPATION

GRADES 7-8

45 MINUTES

OBJECTIVE

Through the story of Christyan in Sri Lanka, students will explore a Catholic social teaching principle, Call to Family, Community and Participation, and consider what community means.

MATERIALS

Map, Facts to Consider: Sri Lanka, scissors, Christyan's story or video (available at crsricebowl.org/stories), Sri Lanka Activity Sheet: Grades 7-8 (available at crsricebowl.org/schools)

DISCUSSION (15 MINUTES)

1. Locate Sri Lanka on the map.
2. Ask a few students to read the Facts to Consider aloud. Which do they find most interesting? Why?
3. Read or watch Christyan's story.
4. Reflect:
 - What stood out to you in the story?
 - How do you see Call to Family, Community and Participation illustrated in Christyan's story?
 - Why is community so important, and what are the challenges to building community in our world today?

ACTIVITY (25 MINUTES)

1. Discuss how providing families with resources not only serves that family but also serves the community by engaging community members.
2. Have students complete the Sri Lanka Activity Sheet: Grades 7-8.
3. If time permits, lead a discussion with the questions.

CLOSING PRAYER (5 MINUTES)

*God of community,
You have gifted us with family and community.
Give us the strength to uphold these precious institutions, so that they may grow and flourish.
Amen*

AT HOME

1. Read the **Share the Journey** section of the Lenten calendar and write your thoughts about it in a short paragraph.
2. Use the CRS Rice Bowl app to find more.

IF YOU ONLY HAVE



1. Read or watch Christyan's story.
2. Lead discussion steps 3 and 4.



SRI LANKA

CALL TO FAMILY, COMMUNITY AND PARTICIPATION

LIVE WORD SCRAMBLE

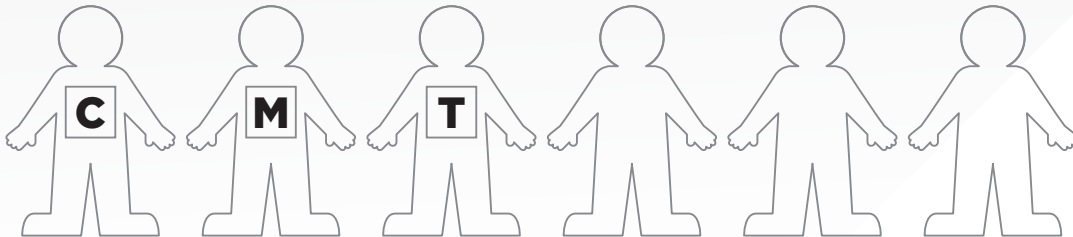
Hint for the Educator: The students will be answering questions about the Story of Hope, testing their geography skills, and solving a live word scramble.

PREPARATION

1. Cut out the nine cards provided.
2. Ask for nine volunteers and have them stand side by side, facing the rest of the group.
3. Tape one card on the back of each volunteer, in the following order C, M, T, U, O, M, N, I, Y.

INSTRUCTIONS

1. Ask the group the below question:
 - a. In which country does Christyan live?
2. Once they give the correct answer, tell the first three volunteers in the line to turn to reveal their letters to the rest of the group.



3. Then, ask the class to name a country for each of the letters revealed.
4. Repeat steps 2-3 asking the following questions:
 - b. What is the name of Christyan's son?
 - c. When someone leaves their country for safety purposes, they are called a ...
5. Once the questions are answered and all the letters have been revealed, ask the students to unscramble the letters and guess the word (answer: COMMUNITY).

* If the group can't think of the word, give them a hint, such as the first letter, or how many correct letters they have.*

CONCLUSION

If time allows it, have the entire group discuss:

- Did you find it challenging to have to work with others to complete the activity?
- How can this activity relate to the Catholic social teaching principle?

C

O

M

M

U

N

I

T

Y