

GAZA

THE DIGNITY OF WORK AND THE RIGHTS OF WORKERS

GRADES 4-6

45 MINUTES

OBJECTIVE

Through the story of Ona in Gaza, students will explore a Catholic social teaching principle, The Dignity of Work and the Rights of Workers, and how they can uphold the dignity of others.

MATERIALS

Map, Ona's story, Gaza Activity Sheet: Grades 4-6 (available at crsricebowl.org/schools)

DISCUSSION (15 MINUTES)

1. Locate Gaza on the map. Where is it?
2. Read Ona's story.
3. Reflect:
 - What stood out to you in the story?
 - What challenges are Ona and the people in Gaza experiencing?
 - Where do you see The Dignity of Work and the Rights of Workers illustrated in her story?

ACTIVITY (25 MINUTES)

1. Explain The Dignity of Work and the Rights of Workers. Discuss how Jesus spent years working as a carpenter. Work is important for people. And everyone must receive a fair wage to support themselves and their families.
2. Have students complete the Gaza Activity Sheet: Grades 4-6.
3. If time permits, ask students to share their reflections.

CLOSING PRAYER (5 MINUTES)

Compassionate God,

We pray that each person discovers their passion and true calling.

May all people be able to pursue their dreams, have safe work and be paid fairly.

Amen

AT HOME

1. Share your activity sheet with your family.
2. As a family, discuss the Lenten calendar reflection for the day.
3. Use the CRS Rice Bowl app to find more.

IF YOU ONLY HAVE

10
MINUTES

1. Read Ona's story.
2. Lead discussion step 3.



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Solve the following word search using the words below.

human dignity	R	S	D	O	N	N	W	V	J	F	L	J	S	H	E
opportunity	T	E	N	A	R	I	P	L	S	Q	V	U	H	T	D
respect	G	J	S	B	C	H	Q	A	D	N	Z	S	U	E	I
vocation	G	E	J	P	A	S	E	X	N	C	C	T	M	Q	R
just work	L	G	Y	N	E	S	V	O	H	N	B	W	A	Q	M
participation	P	A	R	T	I	C	I	P	A	T	I	O	N	P	Z
basic rights	L	W	E	H	I	T	T	C	O	Y	H	R	D	V	A
productive	P	G	M	C	A	N	C	F	R	K	H	K	I	E	Y
economy	V	N	C	C	O	O	U	Q	O	I	Y	F	G	O	K
common good	Z	I	O	T	Z	N	D	T	J	P	G	R	N	J	Y
living wage	X	V	P	Y	E	S	O	P	R	U	P	H	I	F	K
purpose	Q	I	P	H	D	W	R	M	Y	O	G	L	T	M	P
	B	L	B	U	T	W	P	C	Y	N	P	C	Y	S	L
	T	R	U	C	S	G	X	O	J	L	V	P	G	Y	B
	I	X	U	D	D	O	O	G	N	O	M	M	O	C	K

Why is it important that workers are paid fairly for their work?

What happens when workers are not treated fairly in the workplace?
