



LIFE AND DIGNITY OF THE HUMAN PERSON

GRADES 7-8

45 MINUTES

OBJECTIVE

Through the story of Majd in Iraq, students will explore a Catholic social teaching principle, Life and Dignity of the Human Person, and how they can uphold the dignity of others.

MATERIALS

Map, Facts to Consider: Iraq, Majd's story or video (available at crsricebowl.org/stories), copies of the Iraq Activity Sheet: Grades 7-8

DISCUSSION (15 MINUTES)

1. Locate Iraq on the map.
2. Ask two students to read the Facts to Consider aloud.
3. Read or watch Majd's story.
4. Explain what Life and Dignity of the Human Person means.
5. Reflect:
 - What stood out to you in this story?
 - What was the experience of Majd's family before and after they were forced to move?
 - How does Catholic Relief Services' work uphold the Life and Dignity of the Human Person?

ACTIVITY (25 MINUTES)

1. Explain that there are millions of people on the move around the world who are seeking jobs so they can take care of their families, or—like Majd and his family in Iraq—are fleeing violence.
2. Have students complete the Iraq Activity Sheet: Grades 7-8.
3. Discuss the activity as a class.

CLOSING PRAYER (5 MINUTES)

God of all people,

You are present in all our brothers and sisters, and in our neighbors most in need.

May we come to understand our role as a member of the body of Christ and enable others to do the same.

Amen

AT HOME

1. Read the **Pope Francis Reflects** section of the Lenten calendar and write your thoughts about it in a short paragraph.

IF YOU ONLY HAVE

10

MINUTES

1. Read or watch Majd's story.
2. Lead Discussion step 5.

