LIFE AND DIGNITY OF THE HUMAN PERSON

GRADES 4–6

45 MINUTES

OBJECTIVE

Through the story of Majd in Iraq, students will explore a Catholic social teaching principle, Life and Dignity of the Human Person, and how they can uphold the dignity of others.

MATERIALS

Map, Majd's story or video (available at **crsricebowl.org/stories**), copies of the Iraq Activity Sheet: Grades 4–6

DISCUSSION (15 MINUTES)

1. Locate Iraq on the map. Where is it?

2. Read or watch Majd's story.

3. Explain Life and Dignity of the Human Person.

4. Reflect:

   ■ What stood out to you in this story?

   ■ What was the experience of Majd's family before and after they were forced to move?

   ■ How was the Life and Dignity of the Human Person demonstrated in the story?

ACTIVITY (25 MINUTES)

1. Explain that people around the world— like Majd and his family—are on the move searching for a better life. We can pray for them during Lent.

2. Have students complete the Iraq Activity Sheet: Grades 4–6.

3. Ask them to share their answers with a partner.

CLOSING PRAYER (5 MINUTES)

God of dignity and love,

We encounter you in our brothers and sisters. Help us to spread your love and uphold the dignity of all people around the world who need support because of violence, poverty and hunger.
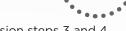
Amen

AT HOME

1. Read and discuss the Lenten calendar daily reflection with your family at dinner.

IF YOU ONLY HAVE 10 MINUTES

1. Read or watch Majd's story.

2. Lead Discussion steps 3 and 4.

IRAQ
LIFE AND DIGNITY OF THE HUMAN PERSON

We are made in God's image and likeness. That means every human being has special value and a purpose. We need to care for each other so we can be the people God calls us to be.

Reflect on each of your communities—the people, the activities you share and how you support one another. For each community, write how you live the Catholic social teaching principle Life and Dignity of the Human Person. Draw and color a symbol in the box to represent your reflection about each community.

FAMILY

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SCHOOL

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NEIGHBORHOOD

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WORLD

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