# CARE FOR GOD'S CREATION

## GRADES 1-3

**45 MINUTES** 

## OBJECTIVE

Through the story of Safiata in Burkina Faso, students will explore a Catholic social teaching principle, Care for God's Creation, and how they can care for creation.

## MATERIALS

Map, Safiata's story or video (available at **crsricebowl.org/stories**), Burkina Faso Activity Sheet: Grades 1–3

### **DISCUSSION (15 MINUTES)**

- 1. Locate Burkina Faso on the map. Where is it?
- 2. Read or watch Safiata's story.
- 3. Reflect:
  - Who did we meet or encounter in the story and what do they do?
  - How is Safiata dependent on the environment?
  - How does God ask us to care for creation?

## **ACTIVITY** (25 MINUTES)

- Explain Care for God's Creation. Talk about how God created every plant, every mountaintop, every animal—everything. And God said that these things are good. We find God in these good things, and so we must take care of creation, for ourselves and for our entire human family.
- 2. Have students complete the Burkina Faso Activity Sheet: Grades 1–3.
- 3. If time permits, have students share their activity sheets with a partner.

BURKINA FAS

### **CLOSING PRAYER** (5 MINUTES)

God of all creation,

We are grateful for the beauty we encounter around us.

May we always care for all that you have created—every person, plant, mountaintop and animal.

Amen

### AT HOME

- 1. Share your activity sheet with your family.
- 2. As a family, discuss the Lenten calendar daily reflection.

# IF YOU ONLY HAVE 1

1. Read or watch



2. Lead Discussion step 3.

Safiata's story.

NAME:

# **BURKINA FASO** CARE FOR GOD'S CREATION



God created every plant, every mountaintop, every animal everything. And God said that these things are good. We find God in these good things, and so we must take care of creation for ourselves and for our entire human family.

Answer the questions below.

What are some of your favorite things in God's creation?

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Think about how you can care for God's creation. Write a prayer promising to care for God's creation.

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	Amen	