

# HAITI



## CALL TO FAMILY, COMMUNITY AND PARTICIPATION

### GRADES 4-6

45 MINUTES

#### OBJECTIVE

Through the story of Andrise in Haiti, students will explore a Catholic social teaching principle, Call to Family, Community and Participation, and consider how they can care for others.

#### MATERIALS

Map, Andrise's story or video (available at [crsricebowl.org/stories](http://crsricebowl.org/stories)), Haiti Activity Sheet: Grades 4-6

#### DISCUSSION (15 MINUTES)

1. Locate Haiti on the map. Where is it?
2. Read or watch Andrise's story.
3. Reflect:
  - What stood out to you in the story?
  - Who is a part of Andrise's community, and how do they support one another?
  - Why is community important?

#### ACTIVITY (25 MINUTES)

1. Explain Call to Family, Community and Participation. Discuss how people are social by nature. We need each other. Like the early disciples, we are called to come together and grow as a community—in our classroom, church and family.
2. Have students complete the Haiti Activity Sheet: Grades 4-6.
3. If time permits, have them share their poems.

#### CLOSING PRAYER (5 MINUTES)

Loving God,

Be with us as we form communities and support them.

May we always be open to your presence in every member of our community—those nearby and around the world.

Amen

#### AT HOME

1. Share the Haiti Activity Sheet: Grades 4-6 with your family.
2. Read and discuss the Lenten calendar daily reflection with your family at dinner.

#### IF YOU ONLY HAVE



1. Read or watch Andrise's story.
2. Lead Discussion step 3.



**HAITI**  
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AND PARTICIPATION

Write an acrostic poem about why community is important for our lives and world.



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