

BURKINA FASO



CARE FOR GOD'S CREATION

GRADES 4-6

45 MINUTES

OBJECTIVE

Through the story of Safiata in Burkina Faso, students will explore a Catholic social teaching principle, Care for God's Creation, and how they can care for creation.

MATERIALS

Map, Safiata's story or video (available at crsricebowl.org/stories), Burkina Faso Activity Sheet: Grades 4-6

DISCUSSION (15 MINUTES)

1. Locate Burkina Faso on the map. Where is it?
2. Read or watch Safiata's story.
3. Reflect:
 - What stood out to you in the story?
 - What did Safiata need to support her family?
 - Why is protecting and caring for the Earth so important?

ACTIVITY (25 MINUTES)

1. Explain Care for God's Creation. Discuss how God created every plant, every mountaintop, every animal—everything. And God said that these things are good. We find God in these good things, and so we must take care of creation—for ourselves and for our entire human family.
2. Share that there are environmental reasons—a polluted river, poor soil or rising waters, for example, that force families to migrate.
3. Have students complete the Burkina Faso Activity Sheet: Grades 4-6.
4. If time permits, ask students to share in small groups.

CLOSING PRAYER (5 MINUTES)

Creator God,
We encounter you in all you have made.
Help us to always remember to see its beauty and protect it as a precious gift.
Amen

AT HOME

1. Share the Burkina Faso Activity Sheet: Grades 4-6 at home with family.
2. Read and discuss the Lenten calendar daily reflection with your family at dinner.

IF YOU ONLY HAVE

10

MINUTES

1. Read or watch Safiata's story.
2. Lead Discussion step 3.

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CARE FOR GOD'S CREATION



God created every plant, every mountaintop, every animal—everything. And God said these things are good. We find God in these good things, so we must take care of creation—for ourselves and for our entire human family.

List some of your favorite things in God's creation:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

What are some ways you can care for creation during Lent?

- _____
- _____
- _____
- _____
- _____
- _____

How will you get others involved in being good stewards, or caretakers, of God's creation?
