



Activity Sheet: **grades 7–8**

Maria's family achieved a better life by farming coffee through the CRS Borderlands project. As part of our Catholic identity, we are called to ensure that all of our brothers and sisters have what they need to flourish.

Reflect on how we can care for all those in our global community:

- Around the edges of the coffee cup, below, write the names of people or places where we might encounter people in need. (Try to include people or groups of people on a local, national and global scale.)
- On the cup, below, write ways we are called to help people in need. These should be concrete things that students can actually do when they leave class.
- On the steam coming from the coffee, write the gifts that arise when we help the poor.



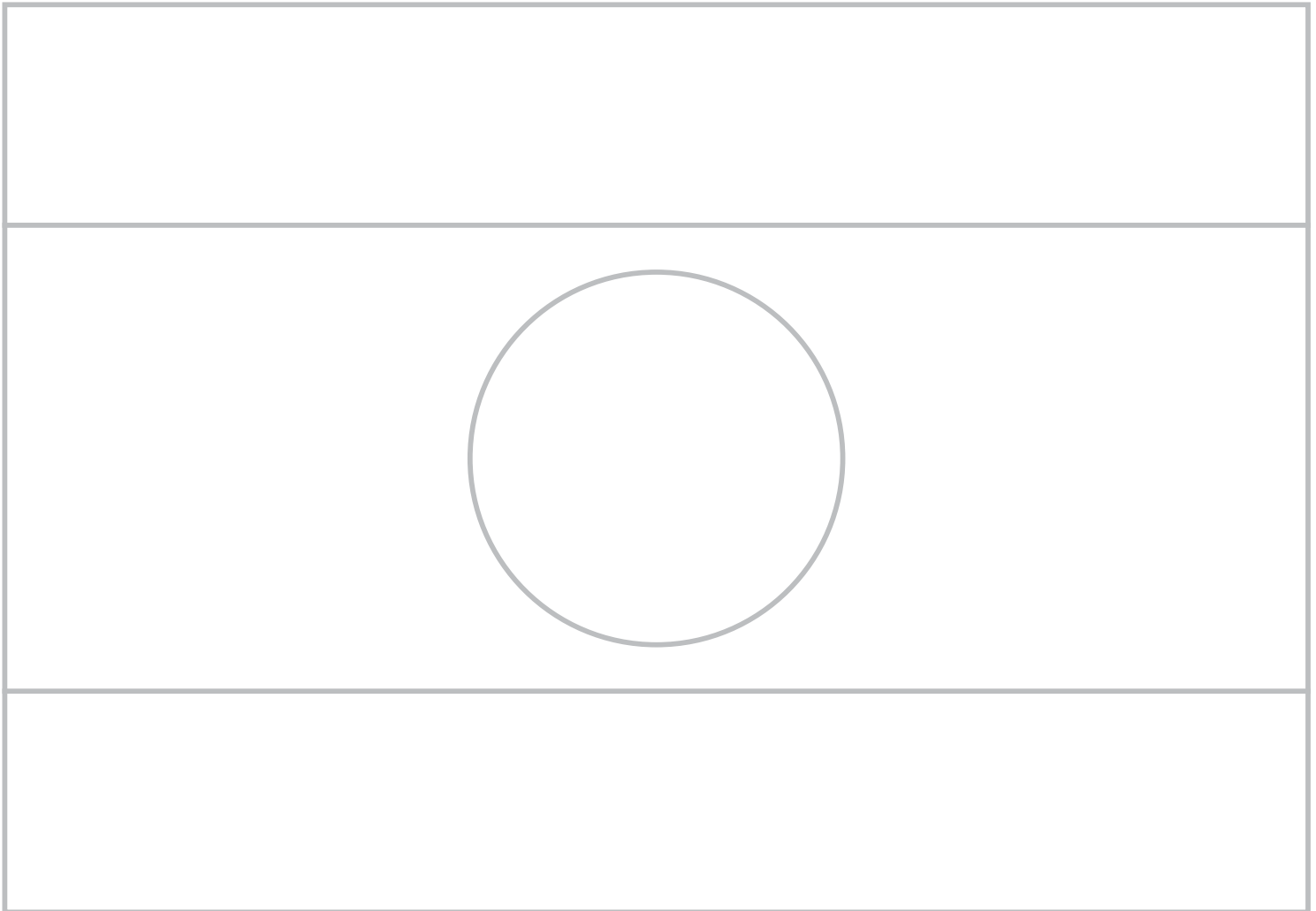
Laos:

Rights and Responsibilities



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1. The Laos national flag is below. Inside the circle, write some of the rights that were given to you by God.
2. In the section just around the center circle, write some benefits and opportunities that come from having those rights.
3. In the stripes on the edges, write concrete examples of how you can help those in need obtain their God-given rights.
4. Color the flag with the national colors of Laos. The circle is white, the section just outside of the circle is blue and the outside stripes are red.



Rwanda:

Sacredness and Dignity of the Human Person

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Fill in each of the boxes on the activity sheet as follows.

Dignity Within Yourself.

Write or draw how you see God's presence and dignity within yourself.

Dignity Within Your Friend.

Write or draw how you see God's presence and dignity within a friend or someone you know.

Dignity Within Your Neighbor.

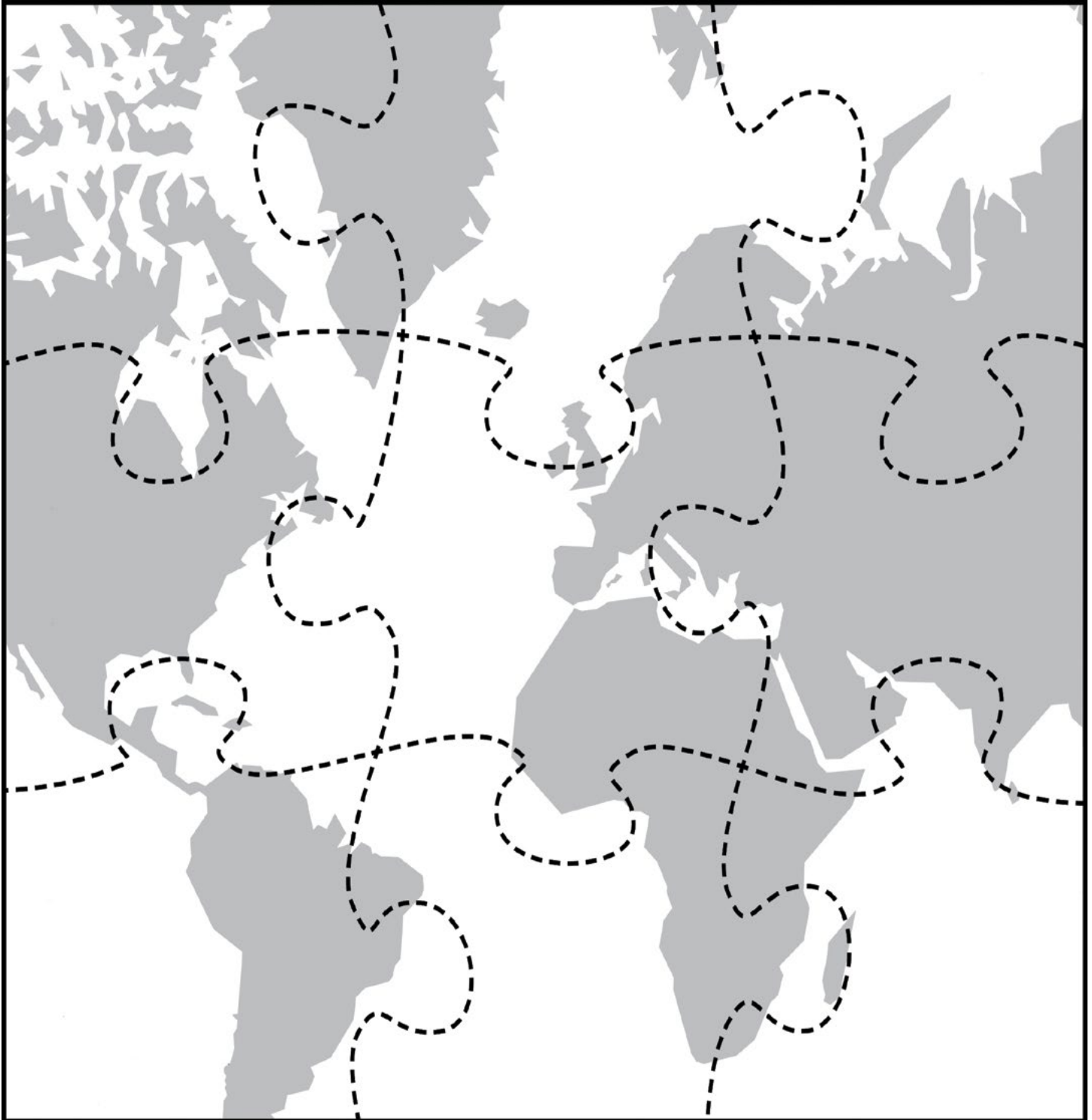
Write or draw how you see God's presence and dignity in those you have not met personally, but who are still our brothers and sisters.

Honduras:

Call to Family, Community and Participation

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Cut sheet into 6 pieces and follow instructions for game in lesson plan.



Caring for creation requires planning and hard work.

Fill out the sections of the tree to illustrate your plan to care for creation as follows:

- **Roots:** How are you being called to be a good steward of creation? Write the answers in the roots of your picture.
- **Tree Trunk and Branches:** What are the steps you must take to be good stewards in these areas? Write the steps on the tree trunk and branches of your picture (be specific!).
- **Leaves:** What will be the benefits of your being a good steward? Write them on the leaves and fruit of your picture.

