

Part 1

Match the columns to identify the situation before and the impact after the Catholic Relief Services Soya ni Pesa (Soybeans Are Money) project. Causes are in the left-hand column and Effects are in the right-hand column.

CAUSES	EFFECTS
1. I encourage my neighbors to join the project so they can improve their incomes.	a. Buyers would purchase our soybeans for a minimal amount.
2. Our committee bargains directly with the buyer on the price of the soybeans.	b. Large manufacturers were not interested in buying.
3. Soybean farmers worked on their own on small plots of land.	c. The project will help them move from poverty and change their lives for the better.
4. We became informed about the genuine market prices.	d. The yield was very minimal.
5. We sold haphazardly without a plan.	e. We are able to get a good price and the buyer purchases our soybeans in bulk.
6. We were farming without using modern technology.	f. We know how to hold on to our harvest and sell for a good price.

Part 2

Identify the cause/effect pairs that came BEFORE Gertruda's involvement in the project and the cause/effect pairs that came AFTER her involvement in the project.

Before _____

After _____

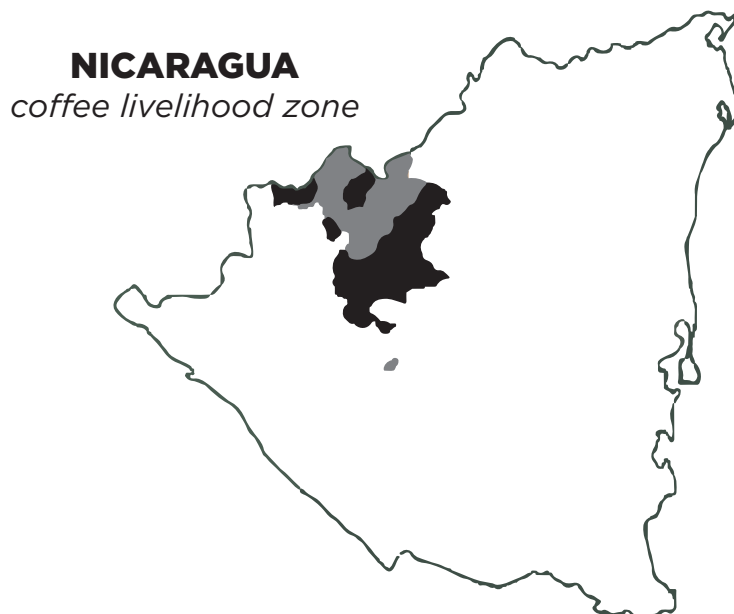
"Causes" Answers: 3-b; 5-a; 6-d "Effects" Answers: 1-c; 2-e; 4-f

Consider the chart and map below pertaining to the U.S. Agency for International Development's Famine Early Warning System and respond to the question.

PHASE 1 MINIMAL	PHASE 2 STRESSED	PHASE 3 CRISIS	PHASE 4 EMERGENCY	PHASE 5 FAMINE
More than four in five households is able to meet their needs for food and other essentials without unsustainable strategies, which includes relying on humanitarian assistance.	Even with humanitarian assistance, at least one in five households gets minimally adequate food, but cannot afford other essentials.	Even with humanitarian assistance, at least one in five households doesn't get enough food and experiences malnutrition or can meet food needs only by depleting assets, which will eventually result in not having enough food.	Even with humanitarian assistance, at least one in five households doesn't get enough food, has high rates of acute malnutrition leading to deaths, or are depleting their assets to quell hunger so fast that they will soon run out of food or the means to get food.	Even with humanitarian assistance, at least one in five households doesn't have enough food, other basic needs are not being met, and there is starvation, death and other destruction.

Source: Adapted from the U.S. Agency for International Development Famine Early Warning System (<http://www.fews.net/>)

Having heard the story of Melvin Sánchez Ramírez, at what phase do you think CRS intervened for his family and his fellow coffee farmers? Support your answer.



“Livelihoods in this zone revolve around coffee production. Poor households, in addition to selling their labor into the coffee and cattle-ranching sectors, grow small parcels of basic grains for their own consumption ... The limitations of this zone are associated with crises in the coffee sector.”*

- Coffee with commercial agriculture and livestock
- Northern market-bound basic grains, livestock and coffee

*Source: USAID Famine Early Warning System

Write the month you were assigned, below. Fill in each square with a drawing or information.

Our month: _____

Created by: _____

(team member names)

Quadrant 1

The season in our community's climate

Quadrant 2

The season in Tourbey's climate

Quadrant 3

Farmer activities during this month
in our climate

Quadrant 2

Farmer activities in the Bonbatu project

Your family is being forced to flee your home. Walk through your home and determine five items you would bring with you and five items you would leave behind. You will need to be able to carry everything you choose to bring. After you've chosen the items, explain why you made those choices.

WILL TAKE WITH ME

Item 1

Reason for Choice 1

Item 2

Reason for Choice 2

Item 3

Reason for Choice 3

Item 4

Reason for Choice 4

Item 5

Reason for Choice 5

WILL LEAVE BEHIND

Item 1

Reason for Choice 1

Item 2

Reason for Choice 2

Item 3

Reason for Choice 3

Item 4

Reason for Choice 4

Item 5

Reason for Choice 5

