

sacredness and dignity of the human person

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TANZANIA

Activity Sheet: Grades 4-6

Match the columns, which describe farmers' situation before and after participating in the Catholic Relief Services Soya ni Pesa (Soybeans Are Money) project. Causes are in the left-hand column and Effects are in the right-hand column.

CAUSES

- 1. I encourage my neighbors to join the project so they can improve their incomes.
- **2.** Our committee bargains directly with the buyer on the price of the soybeans.
- **3.** Soybean farmers worked on their own on small plots of land.
- **4.** We became informed about the genuine market prices.
- **5.** We sold haphazardly without a plan.
- **6.** We were farming without using modern technology.

EFFECTS

- **a.** Buyers would purchase our soybeans for a minimal amount.
- **b.** Large manufacturers were not interested in buying.
- **c.** The project will help them move from poverty and change their lives for the better.
- **d.** The yield was very minimal.
- **e.** We are able to get a good price and the buyer purchases our soybeans in bulk.
- **f.** We know how to hold on to our harvest and sell for a good price.



care for God's creation

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NICARAGUA

Activity Sheet: Grades 4-6



















































You are a farmer in Nicaragua and must make \$100 to feed your family.

PART 1

This is your coffee farm.





















PART 2

Your coffee plants have a sickness called coffee leaf rust and 70 percent of your crops have died this year. Cross off seven of your plants on your farm.

How much money will you make from selling your coffee?	
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S	this	enough	money	to	feed	your	family?	Yes	No
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How much money do you still need?	How	much	money	do vo	ou still	need?	
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PART 3

Pick a combination of the crops on the left to add to your farm. You must choose at least one of each crop. Remember, the total value of your crops, including coffee, needs to add up to at least \$100 to feed your family. Circle the crops you want.

How much money will you make from selling your new crops? _	
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dignity of work and rights of the worker

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NIGER

Activity Sheet: Grades 4-6

Who needs support in your community?	
What could you do to help them?	
Where would you get the resources?	
How would you know if your plan is a success?	



option for the poor

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LEBANON

Activity Sheet: Grades 4-6

You need to leave your home—right now. Walk through your home and choose three items you will bring with you and three items you will leave behind. You will need to be able to carry what you choose to bring.

l will take	I will leave behind
Why would you bring this?	Why would you leave this behind?
I will take	I will leave behind
Why would you bring this?	Why would you leave this behind?
I will take	I will leave behind
Vhy would you bring this?	Why would you leave this behind?



call to community

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THE DEMOCRATIC REPUBLIC OF CONGO

Activity Sheet: Grades 4-6

